

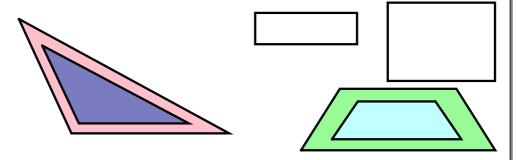
Mar 23-10:15 AM

similarity has a lot to do with proportionality

the mathematical understanding of SIMILAR is different than our "normal" understanding of the word

Two figures are considered SIMILAR if:

-they have the same **shape**
-the corresponding angles are congruent
-the corresponding sides are proportional

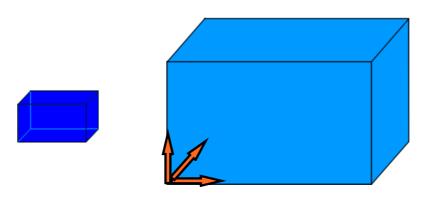


All three of the above conditions must be met

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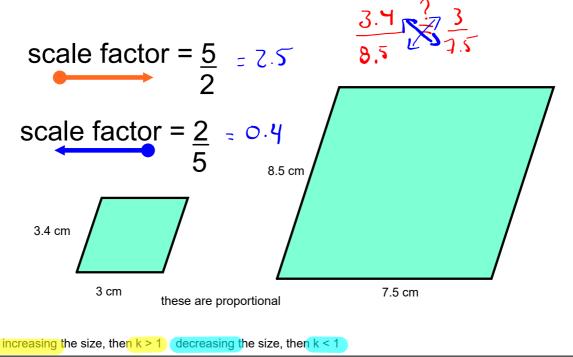
When things grow **proportionally**, we say that they grow in all dimensions by the <u>same factor</u>

if something gets three times as wide, it will also get three times as tall and three times as deep



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If two parallelograms are proportional, then the corresponding sides are larger (or smaller) by the same **factor**.



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A proportion is made of two equal ratios (fractions)

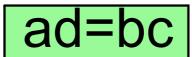


from the previous page:
$$\frac{3.4}{8.5} = \frac{3}{7.5} = \frac{\text{the measure of a side from "the first" figure}}{\text{the measure of its corresponding side in the second figure}}$$

$$\frac{a}{b} = \frac{c}{d}$$

a proportion

after we cross multiply, these will be equal



ex

$$\frac{3.4}{8.5} = \frac{3}{7.5}$$

$$\frac{3.4}{8.5} = \frac{3}{7.5}$$

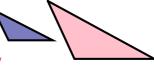
$$3.4(3.5) = 8.5(3)$$

$$25.5 = 25.5$$

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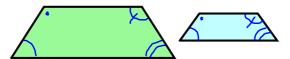
Two figures are considered **SIMILAR** if

....they have the same shape



this you can verify by looking...is it a triangle, trapezoid, square etc...

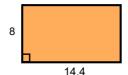
....the corresponding angles are congruent



this you can verify mathematically ...the measures are either given or can be calculated or deduced

....the corresponding sides are proportional





this you can verify mathematically ...set up a proportion

72=77

Remember!

Once a triangle has been proven to be similar to another triangle, then you know two things:

- corresponding angles are congruent
- corresponding sides are proportional

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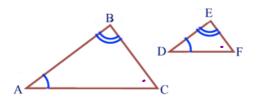
Like proving congruence...we also have minimum conditions to prove SIMILARITY

- 3 ways to prove that triangles are similar: ∼
- 1. AA -- angle-angle
- 2. SSS_{prop} -- side-side (prop)
- 3. SAS_{prop} -- side-angle-side (prop)

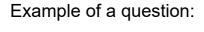
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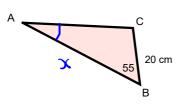
Angle-Angle

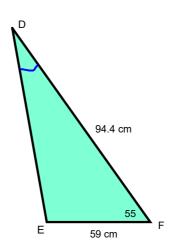


		statement	Justification
A	τ	∠A ≅ ∠⊅	Hyp. (given)
A	2	CB Z CE	**
	3	DABC ~ DDEC	AA



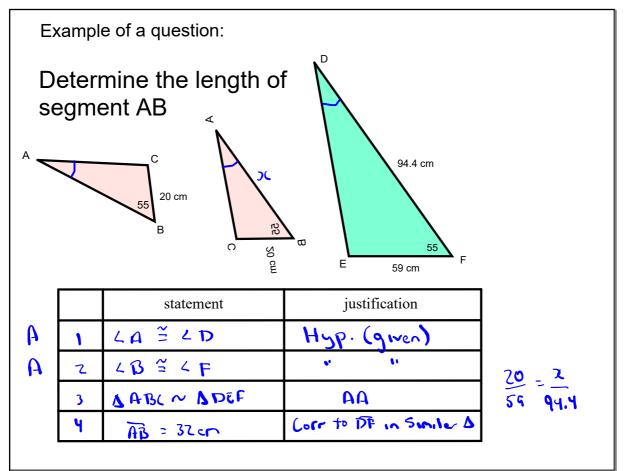
Determine the length of segment AB

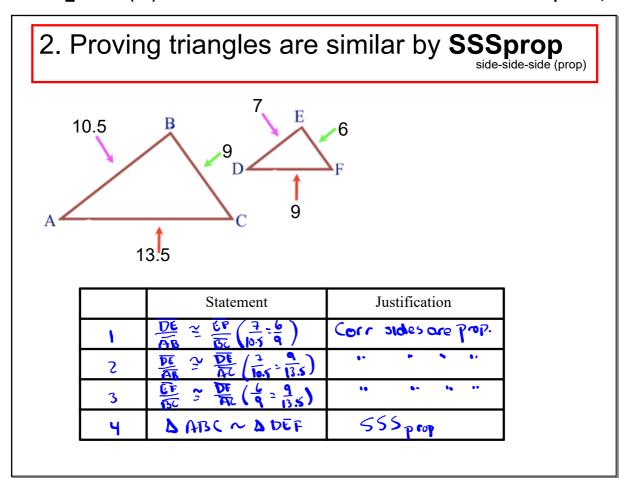




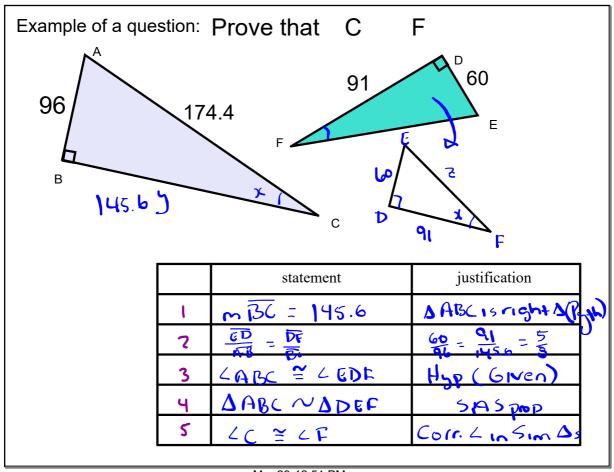
Step 1: Redraw the triangles so that both have the same orientation

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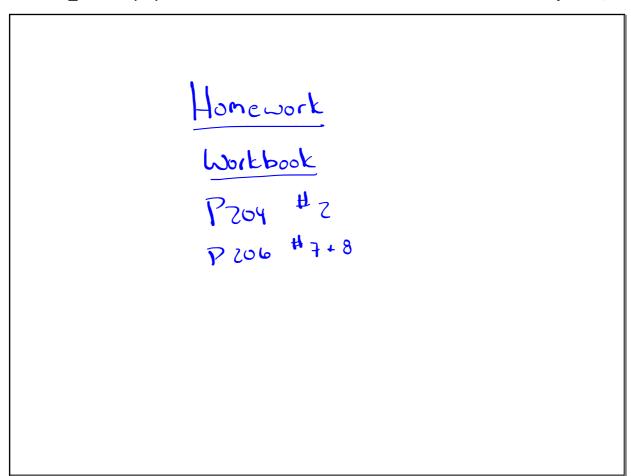




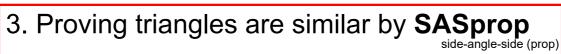
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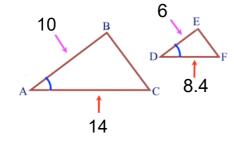


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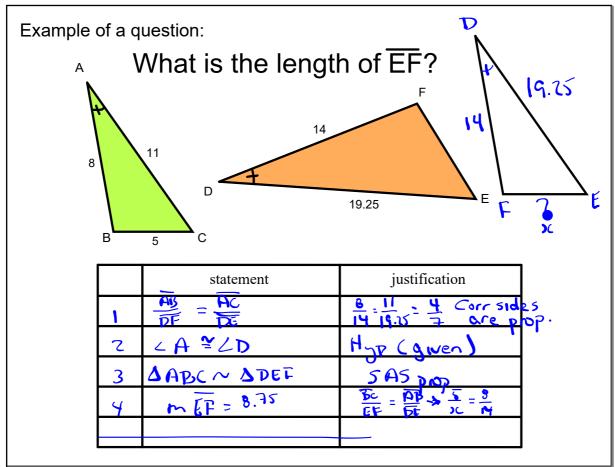
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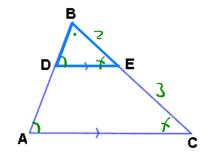
statement	justification

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Dealing with OVERLAPPING TRIANGLES



Many problems involving similar triangles have one triangle ON TOP OF (overlapping) another triangle.

Here we have $\triangle BDE$ and $\triangle BAC$

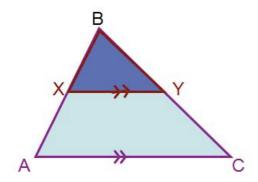
In this case line segments DE and AC are shown to be parallel--note the arrows on the line segments.

so, we know that $<\!BDE$ is congruent to $<\!DAC$ (by corresponding angles).

<*B* is shared by both triangles

so the two triangles are similar by AA

Parallel Line to a Triangle's Side: Any line parallel to a triangle's side determines two similar triangles.



ΔΒΧΥ ΔΒΑΟ

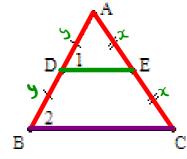
angles are congruent sides are proportional

Corollary: Any two similar triangle determine parallel lines.

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Segment Joining the Midpoints of Two Sides in a

Triangle: Any segment joining the midpoints of two sides in a triangle is parallel to the third side and is half the measure of this third side.

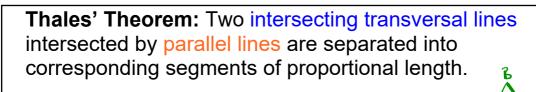


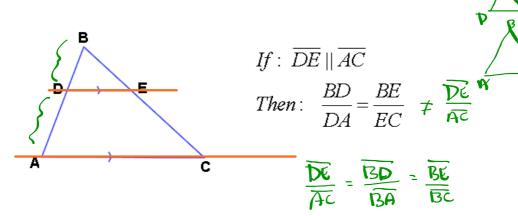
In triangle ABC

$$\frac{3}{24} = \frac{\pi}{2x} = \frac{1}{2}$$

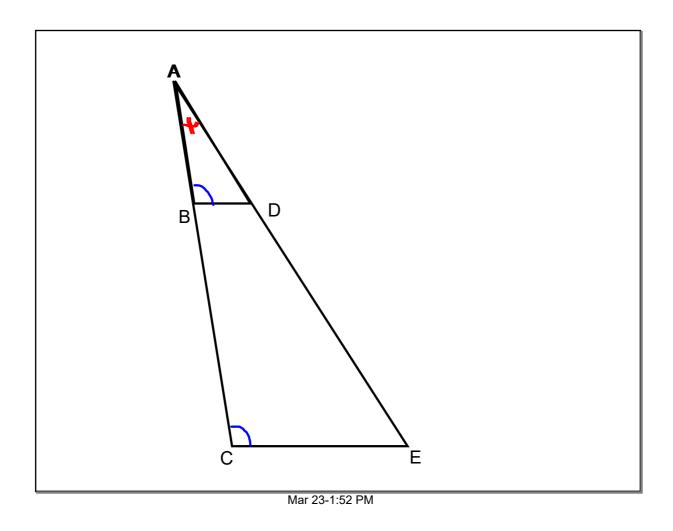
Then: DE // BC

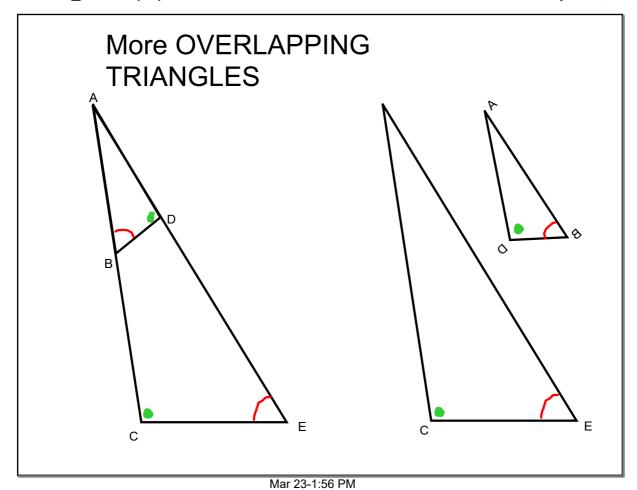
$$\overline{DE} = \frac{1}{2} \overline{BC}$$

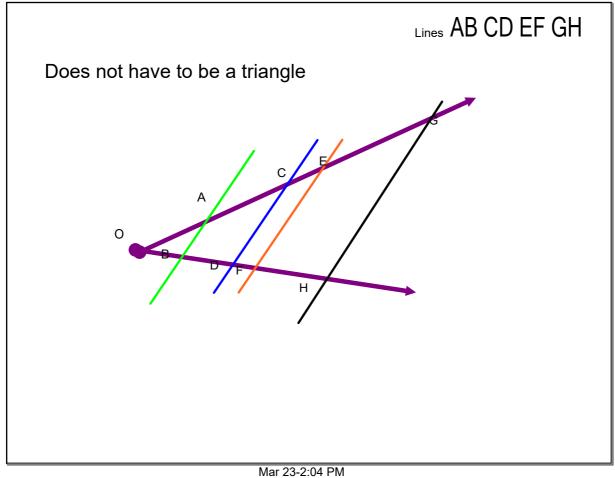




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Homework

Workbook:

- P. 207 #9
- P. 209 #12
- P. 212 #2
- P. 214 #5-10

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