

Contingency Tables

A contingency table illustrates a two-variable distribution.
It is another way to display statistical data, like a scatter plot.

Ex: Here is some data about the **number of hours of sleep (x)** that a student gets before an exam and their **grade on the exam (y)**.

(2, 50) (3, 50) (4, 45) (4, 35) (5, 50) (5, 53) (6, 60) (6, 45) (7, 70) (7, 64) (8, 80)
 (8, 55) (8, 75) (8, 78) (8, 83) (9, 79) (9, 30) (9, 89) (9, 62) (9, 93) (9, 87)
 (10, 85) (10, 71)
 (10, 92) (10, 88)

Do you think there is a correlation between the two variables?
Fill in the table:

Hours Slept (x)\Grade % (y)	2	3	4	5	6	7	8	9	10	Total
[30, 40[
[40, 50[
[50, 60[
[60, 70[
[70, 80[
[80, 90[
[90, 100[
Total										

~~(2, 50) (3, 50) (4, 45) (4, 35) (5, 50) (5, 53) (6, 60) (6, 45) (7, 70) (7, 64) (8, 80) (8, 55) (8, 75) (8, 78) (8, 83) (9, 79) (9, 30) (9, 89) (9, 62) (9, 93) (9, 87) (10, 85) (10, 71) (10, 92) (10, 88)~~

Fill in the table:

[30, 40]
[40, 50]

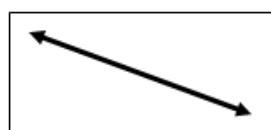
Hours Slept (x)	2	3	4	5	6	7	8	9	10	Total
Grade % (y)										
[30, 40[		1						1		2
[40, 50[			1		1					2
[50, 60[	1	1		"			1			5
[60, 70[				1		1		1		3
[70, 80[					1	"	1	1		5
[80, 90[						1	"	"	"	6
[90, 100[							1	1		2
Total	1	1	2	2	2	2	5	6	4	26

- Add up numbers in columns (down) and rows (across)
- Correlation exists if...

large numbers on the diagonal, small numbers (look for zeros) in the corners

- the more obvious the pattern = stronger correlation

Positive correlation:



Negative correlation



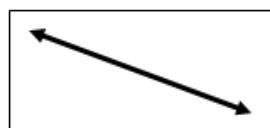
Hours Slept (x)	2	3	4	5	6	7	8	9	10	Total
Grades % (y)										
[30, 40]			1					1		2
[40, 50]			1	1						2
[50, 60]	1	1		2			1			5
[60, 70]					1	1		1		3
[70, 80]						1	2	1	1	5
[80, 90]							2	2	2	6
[90, 100]								1	1	2
Total	1	1	2	2	2	2	5	6	4	25

- Add up numbers in columns (down) and rows (across)
- Correlation exists if...

large numbers on the diagonal, small numbers (look for zeros) in the corners

- the more obvious the pattern = stronger correlation

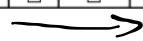
Positive correlation:



Negative correlation



		Hours Slept (x)					Grade % (y)					Total
		2	3	4	5	6	7	8	9	10		
Hours Slept (x)	Grade % (y)											Total
		2	3	4	5	6	7	8	9	10		
[30, 40[	2	1										1
[40, 50[	1	1	1	2	1							2
[50, 60[	1	1										5
[60, 70[					1	1						3
[70, 80[					1	2	1	1	1			5
[80, 90[					2	2	2	2	6			
[90, 100[						1		1	2			
Total		1	1	2	2	2	2	5	6	4	25	



P. 4 } Homework
3 11
2 12
1 9
7 10
8 13
5
6