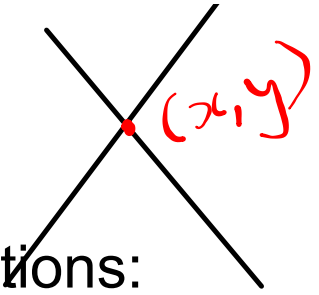


Warm Up



Solve the following system of equations:

$$\begin{aligned} \textcircled{1} \quad & 7y = 3x + 8 \\ & -3(-4x + y = -6) \Rightarrow 12x - 3y = 18 \\ & 4(-3x + 7y = 8) \Rightarrow \frac{-12x + 28y = 32}{\hline} \end{aligned}$$

$$\begin{aligned} \frac{25y}{25} &= \frac{50}{25} \\ y &= 2 \end{aligned}$$

$$\textcircled{2} \text{ Plug it in: } -4x + \cancel{7} = -6 \quad -2$$

$$\begin{aligned} \cancel{-4x} &= \frac{-8}{-4} \\ x &= 2 \end{aligned}$$

$$(2, 2)$$

Check

$$\begin{aligned} -3(2) + 7(2) & \stackrel{?}{=} 8 \\ -6 + 14 & \stackrel{?}{=} 8 \\ 8 & = 8 \checkmark \end{aligned}$$

Graphing Inequalities

Review

Inequality symbols:

If we think of speed limits...where x represent the speed

$x \geq 60$ Means the **minimum** speed is 60 (km/h)

or We must go **at least** 60 (km/h)

$60 \leq x$ The speed must be **greater than or equal to** 60 (km/h)

$x > 59$ Means the speed must be **more than** 59 (km/h)

or The speed must be **greater than** 59.

$59 < x$ 59 is **too low** Anything bigger will be okay.

$x \leq 100$ Means the **maximum** speed is 100 (km/h)

or **at most**

$100 \geq x$ We must go **no more than** 100 (km/h)

The speed must be **less than or equal to** 100 (km/h)

$101 > x$ Means the speed must be **less than** 101 (km/h)

or The speed must be **smaller than** 101

$x < 101$ 101 is **too high** ... Anything slower (smaller) is okay

First: Graph the Boundary Line

i - Graph the line as you would any equation

ii - Draw a solid boundary line if there is an equality with an equal sign:

ex. $2x + 4y \leq 12$ _____

Any point on the line will be included in the solution set

- Draw a dotted line if there is an inequality without an equal sign:

ex. $2x + 4y < 12$ -----

Any point on the line will NOT be included in the solution set

Second: Shade the solution set

i - Use a test point

Example: (0,0) plug the coordinates into the inequality. True or False?

NB: The test point used can NOT be on the line.

ii - Shade the side where the test point is true (solution set)

Let's look at an example...

We are going to bring Secondary 4 and Secondary 5 students to ACCESS April 25th. We can bring **no more than** 80 students.

x = # of Secondary 4 students

y = # of Secondary 5 students

$$x + y \leq 80$$

Helpful hints when graphing

General Form: Intercept method

$$\begin{array}{c|c} x & y \\ \hline 0 & ? \\ ? & 0 \end{array}$$

Function Form: $y = ax + b$

\swarrow slope $\frac{\text{rise}}{\text{run}}$
 \searrow y intercept

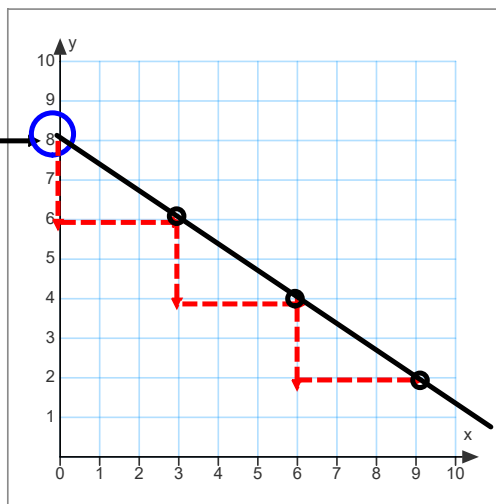
Start at the y intercept:

Ex: $y = -\frac{2}{3}x + 8$

slope

down 2

over 3

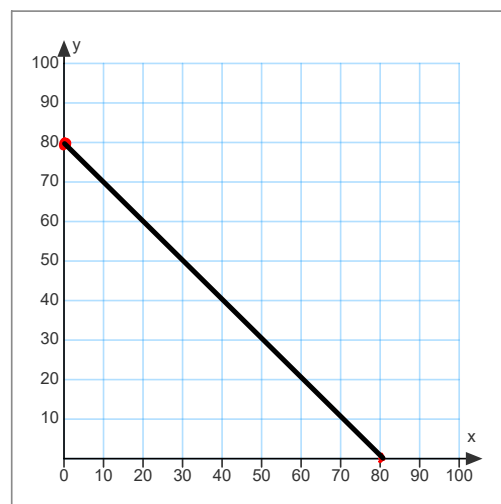


Step 1: When we graph an inequality we use the rule as if it was an equation to draw the line. (solid or dotted: check the symbol)

$$x + y \leq 80$$

Graph the line $x+y=80$

x	y	
0	80	$0 + y = 80$
80	0	$x + 0 = 80$



Step 2: Then we use the symbol to determine which side of the line represents the solutions set, ie All the possibilities.

Which side do we shade?

Graph the inequality $x+y \leq 80$ -> Solid line

Test Point

Choose a point that is on one side (and NOT on the line) and plug the coordinates into the given rule $x + y \leq 80$

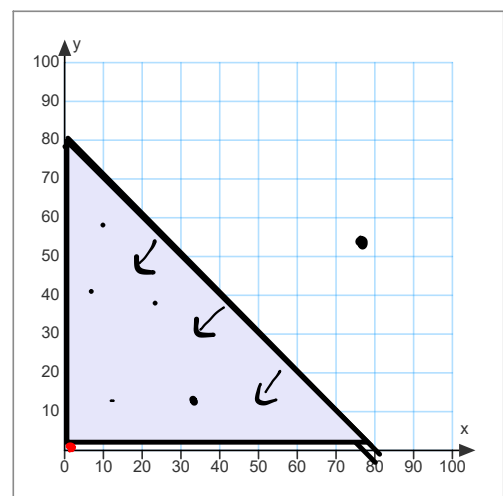
$$(0,0) \quad 0+0 \leq 80: \text{ True}$$

It could be any point on this side

$$(10, 20)$$

$$10+20 \text{ is } 30$$

$30 \leq 80$ which is correct
so we shade this side



Shade the side that makes the inequality correct

Ex. Graph the following inequality:

$$2x + 3y \geq 180$$

$$2x + 3y = 180$$

<u>x</u>	<u>y</u>
0	
	0

$2x + 3(0) = 180$
 $2x = 180$

